



Well we are into November and we have been quite busy. I want to thank the parents who were able to make it to the parenting class. Those that attended really enjoyed what they heard and felt the information presented gave them some new tools to use at home. There where some great questions asked but we ran out of time to cover them all. Mr. Will Buros (our guest speaker) and I would be more than willing to offer a follow-up class to anyone who would be interested in continuing the discussion. This would also be a chance if you where unable to attend the first class to come to this one.

Lets go into the classroom and find out what we have been working on these last few weeks. I have changed the schedule around to make room for a small groups time. During this time, the students are broken up into smaller groups to work on specific skills. these groups, we have really started to work on math skills and literacy. For our math skills, we worked with dice by counting and adding the dots on them. For literacy, we have been working on writing and talking about fall-themed words. Example of these words were orange, red, leaves, and family. With these words, we practiced identifying letters and then writing the words themselves.

Here is a look into the next few weeks. I will be working on patterns and sequencing with them. We will practice identifying patterns and making our own patters and telling the events of something happening.

Activities for Home

This month we have talked about different foods and nutrition a good activity at home is at dinner time talk about what food group each time of food belongs to.

Important Updates

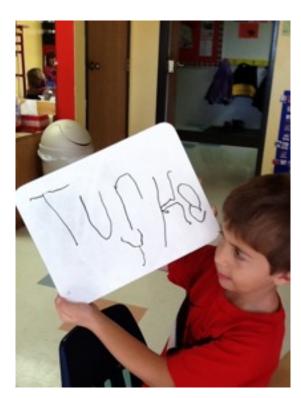


For a math activity we feed turkeys the number of corn kernels written on each one.



Making patterns was a challenging yet enjoyable activity as each student tried to make a pattern and had other guess it.





Adrian being very proud of his word we could write.



Everyone had lots of fun making potatoes for our stone soup we ate before our thanksgiving break.